

Managing a student-centered EMI blended classroom

如何經營以學生為中心的混搭式全英語授課



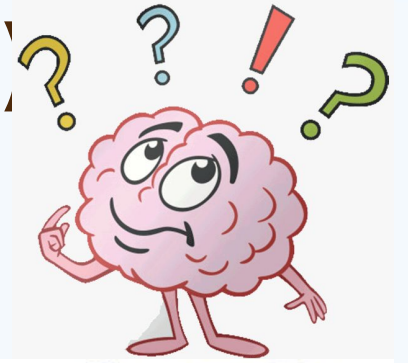
Gerald A. Rau 饒傑瑞



D. Victoria Rau 何德華

Think, Pair, Share (Discussion technique)

- Think: think about your own answer
- Pair: compare answers with one person
- Share: volunteers share with whole class



Think, Pair, Share

- What is the meaning of each word in the title?
- Managing a student-centered EMI blended classroom
(as a TA)

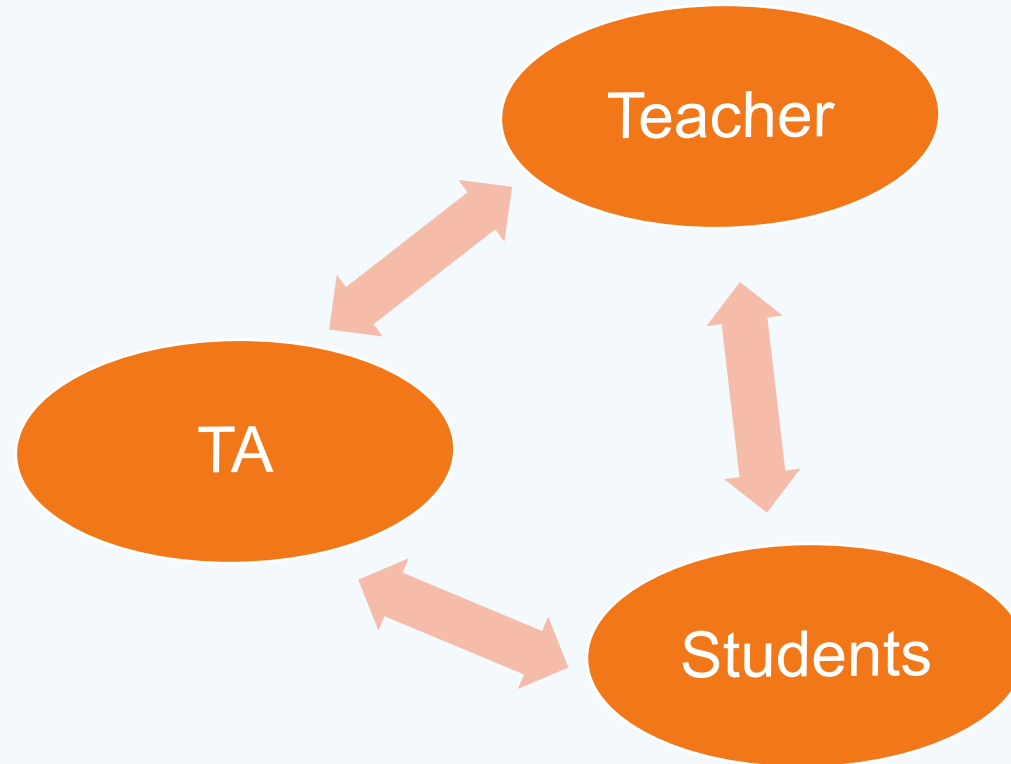
Key Concept 1: Managing

- Not:



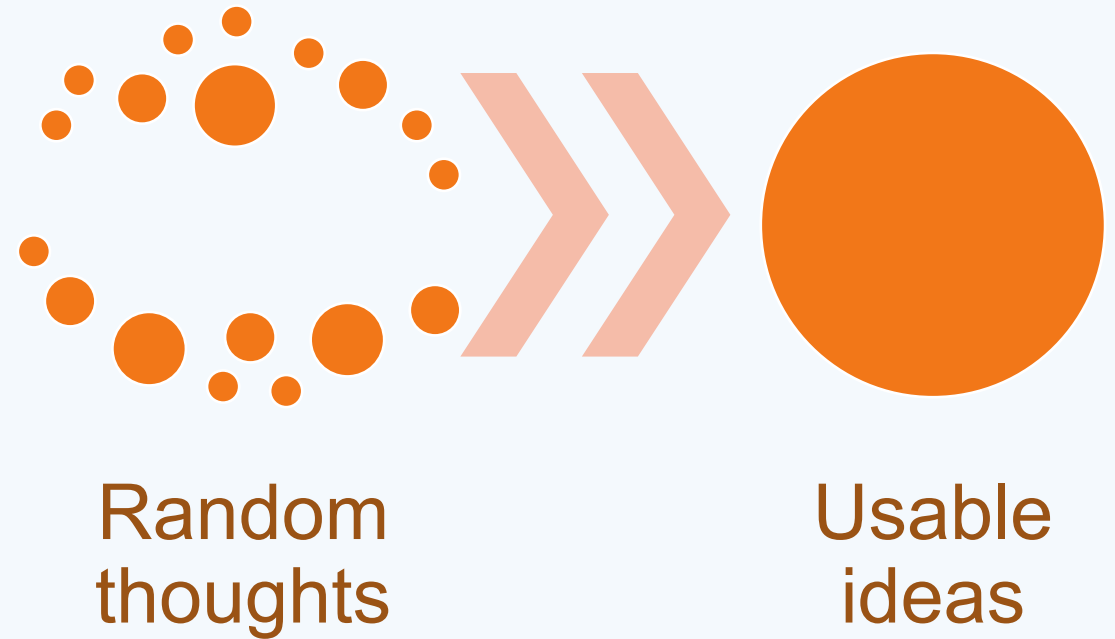
- But

- Collaboration
- Teamwork



Key Concept 2: Student-centered

- Not:
 - Teacher-centered
 - Student-led
- But:
 - Teacher-directed
 - Meeting needs of students



Key Concept 3: EMI

- Not:
 - English class
 - Translation
- But
 - Using English as an invisible resource
 - Subject matter/English use fully merged

English for Academic
Purposes (EAP):
Using English as a tool



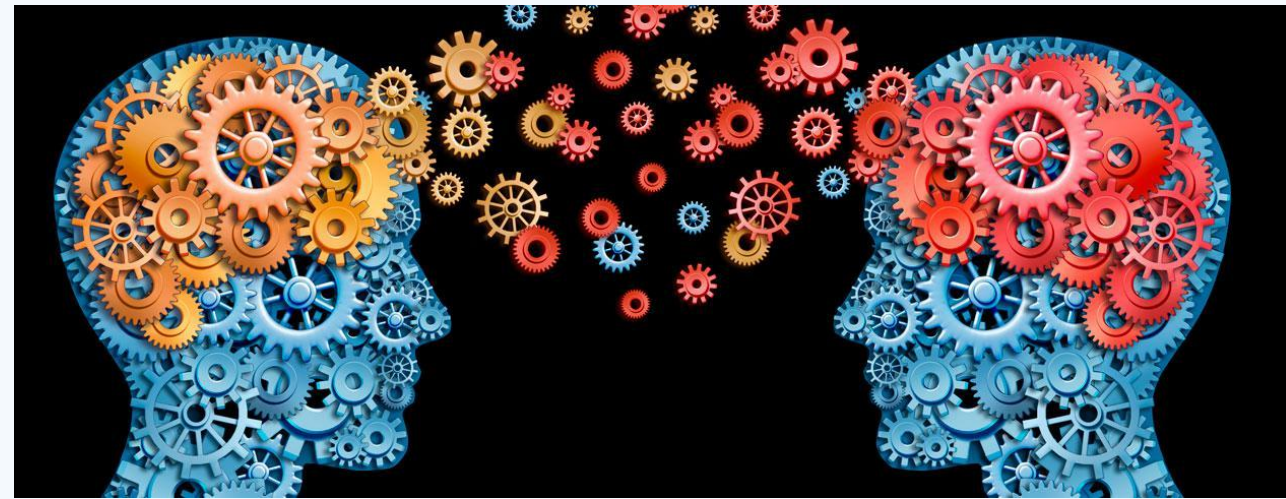
Key Concept 4: Blended

- Not:
 - Single learning strategy
 - Always the same
- But:
 - Mix of learning resources
 - Online plus classroom



Key Concept 5: Classroom

- Not:
 - Physical location
- But
 - Place of learning
 - Online or offline



Key Concept 6: TA

- Not:
 - Servant
 - Master
- But
 - Copilot
 - Different tasks, same goal



A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with a brown trunk and purple and pink foliage on the left, and blue and white wavy hills in the background under a blue sky.

Context of our teaching

Victoria's EMI classes – Undergraduate Gen Ed

- 語言與文化
- 初級印尼語
- Language and Culture
- Beginning Indonesian

Victoria's EMI classes – Graduate

- 應用語言學
- 南島語言學
- 南島語言典藏復振與數位學習
- 法律語言學
- 醫療溝通
- 語言評量
- 研究與寫作
- 第二語言教學研究
- 社會語言學
- 語言學與統計
- Applied linguistics
- Austronesian linguistics
- Austronesian language documentation, conservation, and e-learning
- Forensic linguistics
- Health communication
- Language assessment
- Research and writing
- Research in second language teaching and learning
- Sociolinguistics
- Statistics in linguistics

Gerry's EAP classes

English for Academic
Purposes (EAP):
Using English as a tool

- Graduate – Electrical Engineering
 - English Technical Writing
 - Study structure of Journal articles
 - Write an Introduction in the same format
 - Advanced English Technical Writing
 - Study structure of Journal articles
 - Write a research article in the same format
- (Limited to 10 students/section – Local and International)

A stylized, layered landscape illustration. The foreground features rolling green hills in various shades of green. To the left, a small tree with a brown trunk and a large, rounded canopy of pink and purple foliage stands on a hill. Behind the tree are several orange and brown rounded shapes. The background consists of light blue and white wavy bands representing distant hills or clouds under a blue sky.

Teaching strategies

Key Concept 1: Managing

- Team Teaching
 - Each does what they can do best



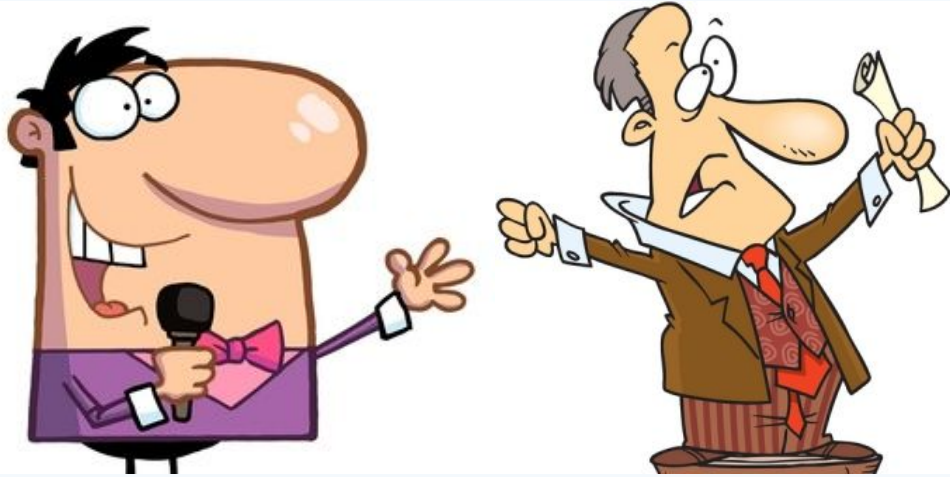
Looking for the next excellent TA

- TA's character



老師與助教的個性搭配: Personality characteristics

雲雀(活力型) Lark (Energizer) 老鷹(任務型) Hawk (Taskmaster)



鴿子(參與型) Dove (Participator) 貓頭鷹(分析型) Owl (Analyzer)

High Energy
動



Energizer
活力型

Taskmaster
任務型



People
Oriented
處人

Task
Oriented
處事

Participator
參與型

Analyzer
分析型



Low Energy
靜

Key Concept 2: Student-centered

- Collaborative learning
 - Think-pair-share
 - Presentations
 - Peer-review
- Useful skills



Victoria's undergraduate teaching strategies

- 個案分析
- 從做中學
- 分組討論
- 角色扮演
- 反思作業
- 數位人文
- 分組期末報告
- Case studies
- Learning by doing
- Group discussion
- Role play
- Reflections
- Digital humanities
- Final group presentation

Gerry's graduate teaching goals

- 論文結構
- 閱讀策略
- 詞彙
- 書目工具
- 寫作及修改
- 釐清研究目標
- Research article structure
- Reading skills
- Word skills
- Endnote skills
- Writing and rewriting skills
- Clarify research goal

Key Concept 3: EMI

- Subject content in English
- Scaffolding: Stages
 - Demonstrate
 - Do with assistance
 - Do alone



Victoria's Scaffolding in Graduate Courses

- 研究大綱
- 選擇文章範本
- 討論文章範本
- 進度報告
- 同儕互評
- 期末報告修正版
- Research proposal
- Decide on exemplar article
- Present exemplar article
- Progress report 1, 2
- Peer reviews
- Revised research paper

Gerry's Scaffolding in Graduate Courses

- 範文分析
 - 描述文章結構
 - 寫作準備:
 - 大綱
 - 主題句
 - 寫作
 - 改寫
- Analyze exemplar articles
 - Describe article structure
 - Prewriting
 - Outline
 - Topic sentences
 - Writing
 - Rewriting

Key Concept 4: Blended learning

- Resources
 - Textbook (print or e-book)
 - Journal articles (downloaded pdfs)
 - MOOC (online)
 - Audio-visual PPTs (online)
- Classroom
 - Discussion questions and activities

Victoria's Blended learning

1. Flipped classroom
2. Background knowledge
3. Additional information



Increasing teachable moments

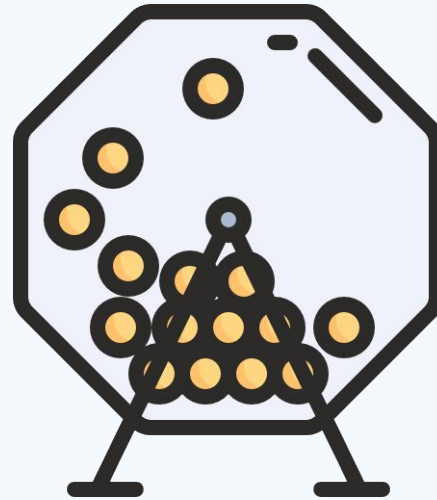
1. 相聲開幕式

Opening dialogues



2. 增強動機式

Increasing motivation

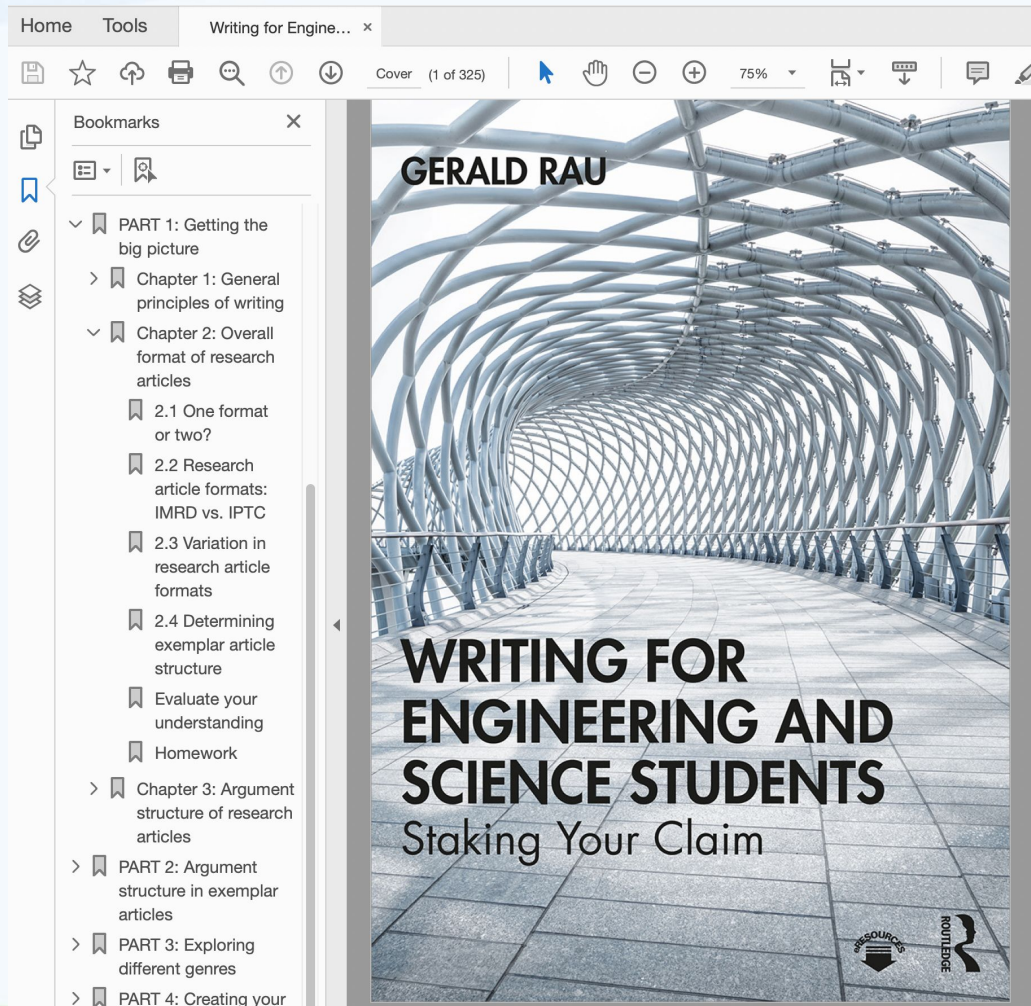


3. 遊戲互動式

Interactional game

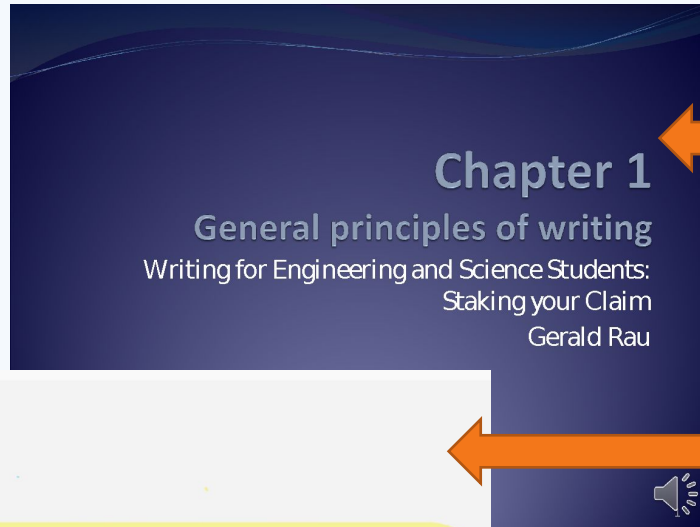


Gerry's Blended learning



- Textbook

Gerry's Blended learning



Audio PowerPoint Chapter Summaries

-  [Part 1 Chapters 1-3](#) 
-  [Part 2 Chapters 4-9](#) 
-  [Chapter 4-6 Sample component analysis](#) 
-  [MOOC segment list](#) 

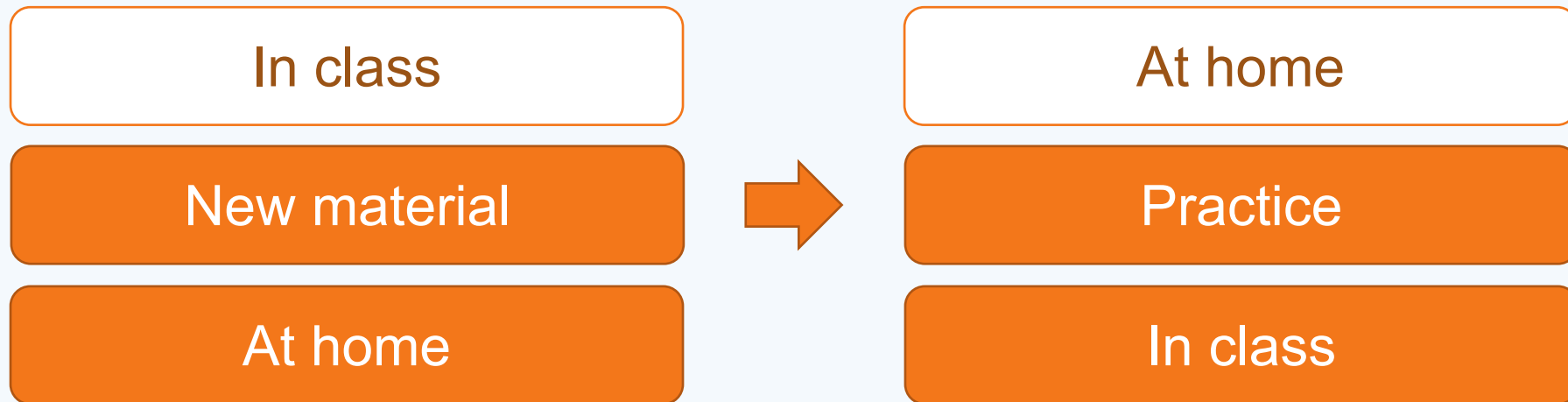
Class PowerPoints

-  [Class 1 PPT](#) 
-  [Class 2 PPT](#) 



Key Concept 5: Classroom

- Flipped classroom
 - Read material before class, come with questions



In-person vs. Online

- Online is more difficult, requires modification
 - Seeing reactions of students
 - Breakout discussions
 - One-to-one assistance



Specific TA activities

Depends on needs of teacher and students

**103年優良助教獎
全英語授課『語言與文化』
大學部通識教育課程
2014 Best GEN ED TA Award for
Language and Culture, EMI**

語言學研究所博士生戴宣毓

PhD Program in Linguistics, Jason Tai

語言學研究所碩士生魏毓珊

MA Program in Linguistics, Linda Wei

1. 課前準備 PPT 簡報

1. PPT preparation

剪貼簿 投影片 大綱 字型 段落 繪圖

投影片 41

消除女性歧視
未來3年內各級學校將取消女生穿裙子
<https://www.youtube.com/watch?v=c0VJR621cB0>

熱門學校



私立治平中學 永平工商 家齊女中 基隆女中
私立復興高中 私立復興高中 國立文華高中

42

- Taiwan government is trying to "eliminate all forms of discrimination against women."
- Female government workers will no longer be bound by the "guys-in-pants-girls-in-skirts dress code."
- Schoolgirls in Taiwan will not be required to wear skirts as uniforms in 2017.

43

按一下以新增備忘稿

2. 課堂協助教學，表演短劇

2. Role play

The screenshot shows a web browser window with multiple tabs open, including Facebook, METAPHOR T, Tabata, aiko, 教師系統, Fw: 【重要通, Language & Culture, and Heping Rd, M. The active tab is a YouTube video player showing a classroom scene. In the video, a male teacher stands next to a female student who is holding a microphone and speaking. Other students are visible in the foreground, looking towards the front of the class. A whiteboard in the background has some handwritten text, including 'Cot' and 'that's a big'. The video player interface includes a progress bar at 1:08:11 / 1:41:31, a title 'Language & Culture 20141006' by Victoria Rau, and a view count of 15. To the right of the video player is a playlist titled 'Language & Culture 2014' with 10 items. Below the video player, there are recommendations for 'Sia - Elastic Heart feat. Shia LaBeouf & Maddie Ziegler (Official Video)' and '爆笑笑話-山豬:角色扮演(葉問 YA問)'. The browser's address bar shows the URL 'https://www.youtube.com/watch?v=CSfvgLbbu_k&index=4&list=PLNaHsjdqR1Ts65e05OtcVvR4VLH8rzldx'. The taskbar at the bottom shows a document titled '402515028_....docx' and a '顯示所有下載...' button.

Facebook x METAPHOR T x Tabata · 鄭多 x aiko · 『あたし x 教師系統 x Fw: 【重要通 x Language & Culture x Heping Rd, M x

https://www.youtube.com/watch?v=CSfvgLbbu_k&index=4&list=PLNaHsjdqR1Ts65e05OtcVvR4VLH8rzldx

應用程式 Psycho Applied Ecourse課程平台 C&L Macmillan Dict... 日劇 SAKURA ... 日劇了不起之選... [解除] Facebook 1111教職網 - ... 其他書籤

YouTube TW

Language & Culture 2014
由 Victoria Rau 建立 · 4/17 部影片

Language & Culture 20141006
由 Victoria Rau 建立

5 Language & Culture 20141013
由 Victoria Rau 建立

6 Language & Culture 20141020
由 Victoria Rau 建立

7 Language & Culture 20141027
由 Victoria Rau 建立

8 Language & Culture 20141103
由 Victoria Rau 建立

9 Language & Culture 20141110
由 Victoria Rau 建立

10 Language & Culture 20141117
由 Victoria Rau 建立

Sia - Elastic Heart feat. Shia LaBeouf & Maddie Ziegler (Official Video)
由 SiaVEVO 建立
觀看次數: 27,040,382

爆笑笑話-山豬:角色扮演(葉問 YA問)

Language & Culture 20141006
Victoria Rau
訂閱 5

觀看次數: 15

402515028_....docx

顯示所有下載...

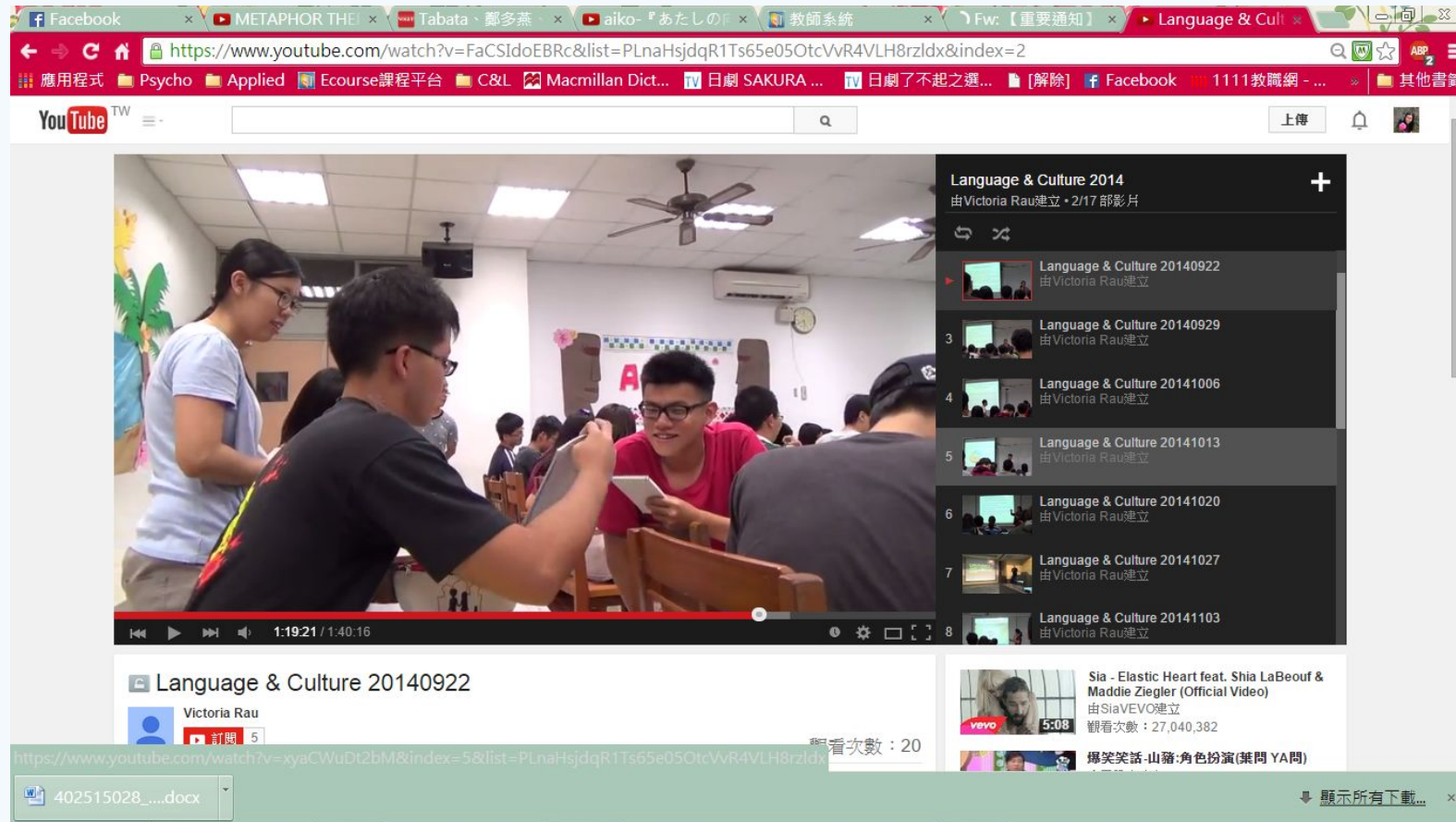
3. 課堂上，給予同學辯論改進方向

3. Comments



4. 課堂上協助同學討論

4. Assist in group discussion



The screenshot shows a web browser window with multiple tabs. The active tab is a YouTube video titled "Language & Culture 20140922" by Victoria Rau. The video content shows a classroom setting where students are engaged in a group discussion. A male student in the foreground is writing on a notepad while looking at a female student who is speaking. Other students are visible in the background, some looking at their phones. The video player interface includes a progress bar at 1:19:21 / 1:40:16, a search bar, and a list of related videos on the right side. The browser's address bar shows the URL: <https://www.youtube.com/watch?v=FaCSIdoEBRc&list=PLnaHsjdqR1Ts65e05OtcVvR4VLH8rzldx&index=2>. The browser's taskbar at the bottom shows a file named "402515028_....docx" and a button to "顯示所有下載..." (Show all downloads...). The browser's address bar also shows the URL: <https://www.youtube.com/watch?v=xyaCWuDt2bM&index=5&list=PLnaHsjdqR1Ts65e05OtcVvR4VLH8rzldx>.

Language & Culture 20140922
Victoria Rau
訂閱 5

觀看次數：20

Language & Culture 2014
由 Victoria Rau 建立 • 2/17 部影片

- Language & Culture 20140922 由 Victoria Rau 建立
- Language & Culture 20140929 由 Victoria Rau 建立
- Language & Culture 20141006 由 Victoria Rau 建立
- Language & Culture 20141013 由 Victoria Rau 建立
- Language & Culture 20141020 由 Victoria Rau 建立
- Language & Culture 20141027 由 Victoria Rau 建立
- Language & Culture 20141103 由 Victoria Rau 建立

Sia - Elastic Heart feat. Shia LaBeouf & Maddie Ziegler (Official Video)
由 SiaVEVO 建立
觀看次數：27,040,382

椰笑笑話-山豬-角色扮演(葉問 YA 問)

402515028_....docx

顯示所有下載...

5. 分享期末口頭報告如何延伸為學術研究

5. Presentation



6. 針對學生作業給予評語

6. Grading written assignments

The screenshot shows a presentation software interface with three slides. The top bar indicates '畫面 1 之 1' (Slide 1 of 1) and '畫面 1-2, 共 6 個畫面' (Slide 1-2, total 6 slides). The right bar shows '檢視選項' (View options) and '關閉' (Close).

Slide 1 (Left):

I go for voiceprint system instead of fingerprint system for safety concern. May other opposites would say that fingerprint is the only unique part of every single person, I'd like to make it clear that Voiceprint system is based on checking people's voice tone, which is pretty different from one to another. Still some might say that fingerprint never changes, but I'd like to announce that voiceprint could be renew.

Your points are reasonable, you can try to develop each point into a paragraph, and talk deeper. Give a topic first and try to write a one page essay. Also, don't forget to talk about the background information at the first paragraph. Any problem, just ask us before, after class or during the break time. Linda

Slide 2 (Middle):

G1. Topic: Men are from Mars, Women are from Venus 王欣蓓, 田柏升, 魏玄德, 陳彥融, 趙必勤

Great, you provided lots of information, but the organization needs some adjustment. Maybe you can give an outline at the very beginning.

1. Some typos: please double-check
2. Some words are block by the pictures
3. Some words are too small.

G2. Topic: Accent and stereotype 李芷誼, 蔡佳伶, 蘇君宇, 郭紀寧, 歐陽官禾

Good job.

I think the last two questions of the last part about Taiwanese accent are also worth discussing. Maybe you can have some analysis on this topic in your ppt.

Great, your ppt is simple and concise. But the size of the words is a little bite small, please adjust it. And I am curious about the part about "grammar", please make a clear connect between "grammar" and "accent".

Slide 3 (Right):

G3. Topic: Language in crisis 呂孟堯, 周建丞, 任皓雨, 劉然, 朱嘉希, 王靖宜

Great, you provided a lot of information and pictures. And the PPT looks very attractive. But the background picture is too loud, maybe you can make it not so colorful.

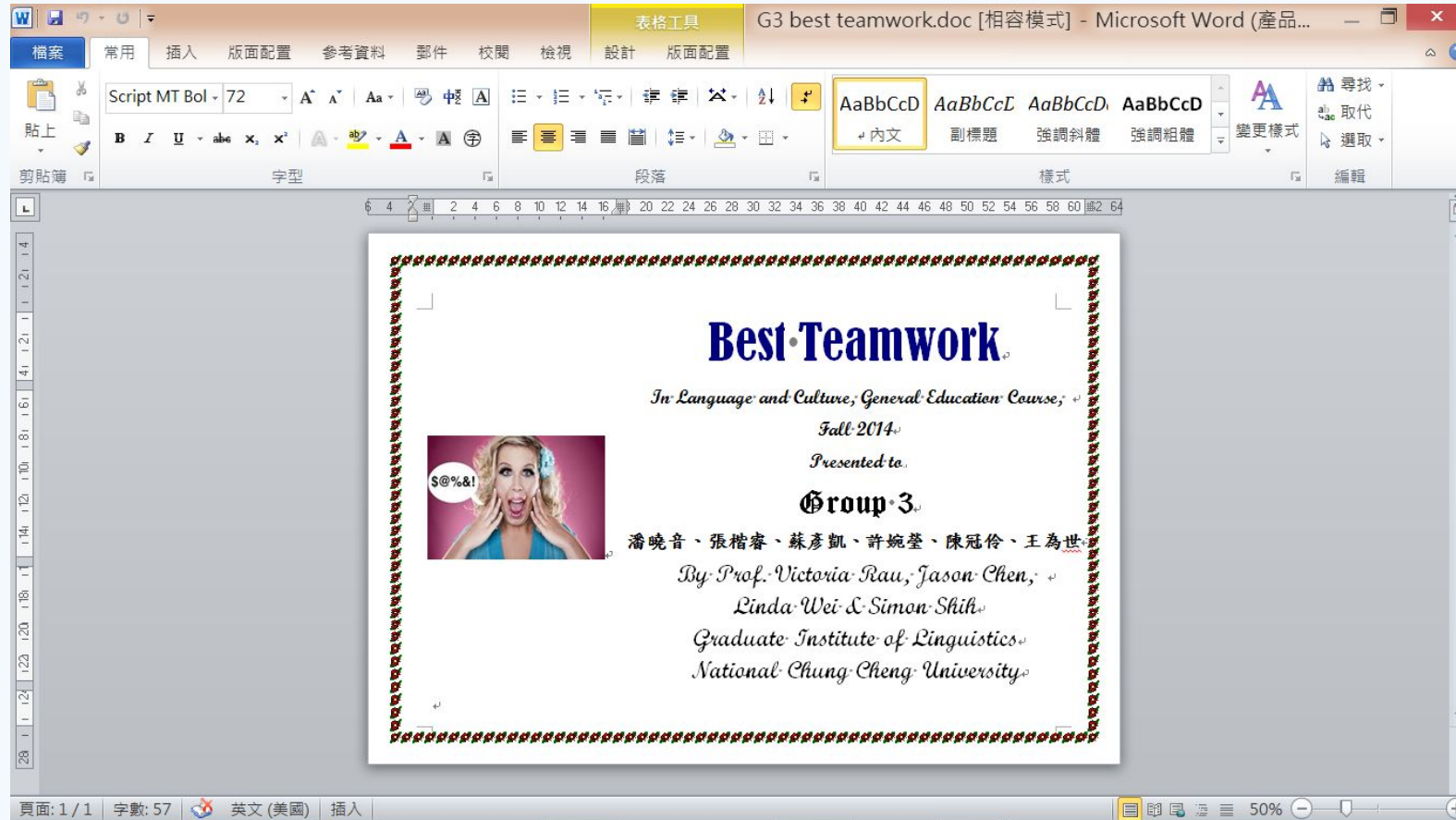
G4. Topic: The difference of language and culture between China and Taiwan 張明珠, 于夢瀾, 龔逸中, 鄭人云, 陳昱維, 林郁娟

Nice, you provided a lot of information and pictures. But I'm worry about that you cannot finish all of those delicious foods in 30 minutes. And you had better put less word in each PPT, because it is better if you introduce in speech but not for audience to read. Also, too many words will make the size of word to be too small to read, please avoid it. It seems the last one with Taiwan and Mainland distinction is most relevant to the parts about culture difference, I expect to see lots more comparison of this part.

G5. Topic: Similar trademarks 周怡宣, 林庭瑄, 黃奕琪, 楊承儒, 邢灝志

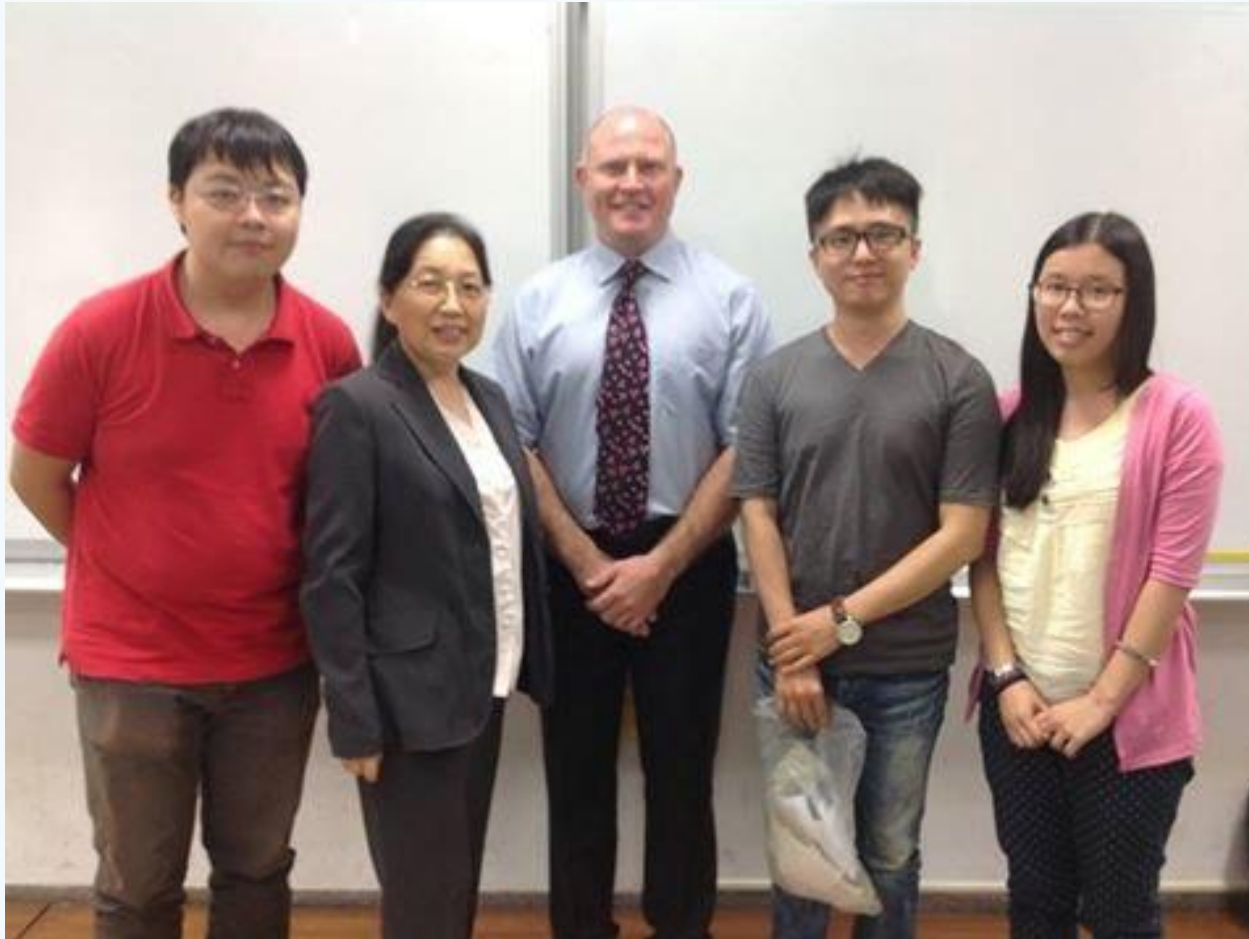
7. 期末製作獎狀鼓勵優秀同學

7. Award ceremony



8. 搭配有加分效果的外來講員

8. Invited speaker



TEAL (Technology Enabled Active Learning)

成功大學-教學發展中心-開放式課 X

https://i-ocw.ctld.ncku.edu.tw/site/course_content/F_q01S_Shhi

雲嘉南教育平台

您尚未登入。(登入或註冊)

初級印尼語課程

1. 初級印尼語宣傳影片/Beginning Indonesian Video Promotion



影片列表

- 1. 初級印尼語宣傳影片/Beginning Indonesian Video Promotion
何德華
- 2. 基本句子/Kalimat Dasar
何德華
- 3. 即時回饋練習/PRS
何德華
- 4. 代換練習/Latihan Pola Kalimat
何德華
- 5. 問答/Pertanyaan-Pertanyaan
何德華
- 6. Tor Tor舞蹈/Tor Tor Dance
何德華
- 7. 學生表演/Students' Final Performance

105學年度優良優良助教獎得主張惠環
2016 研究所全英語授課大班
English **M**edium **I**nstruction
(13-17人)總平均 5.0



何德華教授

張惠環 課程助教
語言學研究所博士生

我的任務就是讓學生沒有後顧之憂

達悟語數位教材建置典藏網

TAO Digital Teaching Materials

[首頁](#)[數位人文培養](#)[Contact](#)[Tao documentation](#)

Here are the Digital Teaching Materials designed for the course "Austronesian language documentation, conservation, and e-Learning".

此達悟語數位教材建置典藏網 是為109-2南島語典藏復振與數位學習課程中教導學生製作數位教材的示範資料典藏。

本課程學員數位人文培養學習歷程Wix網頁

[王凱弘](#)[邱珈蓉](#)[陳映儒](#)[李昱璫](#)[許婉儀](#)[張芳瑜](#)

<https://hhchangtw.wixsite.com/my-site-1>

南島語

典藏復振

與數位學習

Austronesian documentation,
conservation, and e-Learning

典藏復振學習玩創意
Animaker, SILKIN, App Inventor 2,
Dictionary/Reading App Builder

English technical writing



TAs are not experts

- Subject matter or English
- Former students
- Mostly assist 1-1
- Occasional translation



A stylized, layered landscape illustration. The foreground features rolling green hills in various shades of green. To the left, a small tree with a brown trunk and a large, rounded canopy of pink and purple foliage stands on a hill. Behind the tree are several orange and brown rounded shapes. The background consists of light blue and white wavy bands representing distant hills or clouds. The overall style is flat and graphic.

EMI – The future

CCU EMI Progression Model: Three phases



English as a
Target in ESP/EAP

- EFL/ESL (English as a foreign/second language)

Phase 1

Cultivation of ESP/EAP



English as
Scaffolding in CLIL

- Code-switching
- Languaging
- Content and Language Integrated Learning (CLIL)

Phase 2

Expansion of CLIL



English as an
Invisible Resource
in EMI

- English as a Lingua franca (ELF)

Phase 3

Implementation of EMI

Discussion

- 1. What are the differences between a student-centered vs. teacher-centered classroom?
- 2. What can be incorporated into your classroom if you adopt the concept of blended learning?
- 3. How would you adjust your teaching and learning strategies in an EMI class?
- 4. What are the differences in managing a live vs. online classroom?

Assessment

1. What type of classroom are we promoting?

(1) teacher-led, (2) student-led, (3) teacher-centered, (4) student-centered

2. What does blended learning mean?

(1) English and Chinese both used, (2) integration of online learning with live classroom activities, (3) smooth, uniform, (4) English used as a tool to learn subject matter